DOCUMENT RESUME

ED 314 333 SO 020 446

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TITLE Peter Parley and His Way of Teaching Geography to

Future Citizens.

PUB DATE 1 Apr 89

NOTE 8p.; Paper presented at the Rocky Mountain Regional

Conference on Social Studies Education (Phoenix, AZ,

March 29-April 1, 1989).

PUB TYPE Speeches/Conference Papers (150) -- Reference

Materials - Bibliographies (131)

EDRS PRICE MF01/PC01 Plus Postaçe.

DESCRIPTORS *Childrens Literature; Elementary Secondary

Education; Fiction; *Geography Instruction; Nonfiction; Resource Materials; Social Studies

IDENTIFIERS *Parley (Peter)

ABSTRACT

Three quotes are presented as "Peter Parley's Message to Teachers." (1) "Students wish to participate in their own learning. Begin with the child's present location in time and space, then help the child make connections with the content which you are addressing." (2) "Students are interested in stories and pictures. Children's literature addresses those interests by exploring people, places, historic times, cultures, and social concerns with appealing stories and illustrations." (3) "Students like repetition. Important information needs to be repeated if it is to be remembered over a long period of time, perhaps varied methods of repetition." These quotes are followed by a 66-item annotated bibliography of sources for teaching geography. The items are divided as to geographic area, and an indication is given as to appropriate student level. The document concludes with a poem by Peter Parley. (JB)

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PETER PARLEY

AND

HIS WAY OF TEACHING

GEOGRAPHY

TO FUTURE CITIZENS



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TO THE EDUCATIONAL RESOURCES

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Rocky Mountain Regional Conference on Social Studies Education

Phoenix, Arizona

March 29 - April 1, 1989

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PETER PARLEY'S
MESSAGE
TO
TEACHERS

STUDENTS WISH TO PARTICIPATE IN THEIR OWN LEARNING
Begin with the child's present location in time and space, then help
the child make connections with the content which you are addressing.
In my books I carried on a dialogue with my young readers.

STUDENTS ARE INTERESTED IN STORIES AND PICTURES
Children's literature addresses those interests by exploring people,
places, historic times, cultures, and social concerns with appealing
stories and illustrations.

In my books I frequently use, a story and illustrations to impress concepts and facts upon the minds of my readers.

STUDENTS LIKE REPETITION

Important imformation needs to be repeated if it is to be remembered over a long period of time, perhaps varied methods of repetition. In my books I often repeated facts and concepts after they had been introduced. The poetry I incorporated was one device I used to restate information my young readers might need at some future time.



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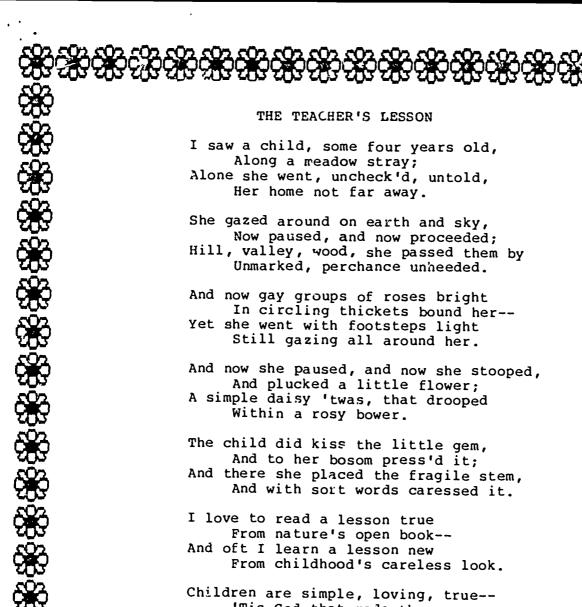
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Children are simple, loving, true-'Tis God that made them so;
And would you teach them?--be so, too,
And stoop to what they know.

Begin with simple lessons, things
On which they love to look;
Flowers, pebbles, insects, birds on wingsThese are God's spelling-book!

And children know His A B C,
As bees where flowers are set;
Wouldst thou a skilful teacner be?
Learn then this alphabet.

From leaf, from page to page,
Guide thou thy pupil's look;
And when he says, with aspect sage
"Who made this wondrous book?"

Point thou with reverend gaze to heaven,
And kneel in earnest prayer
That lessons thou has humbly given
May lead thy pupil there!

Peter Parley